

# REGISTRATION FEES

Registration ends: **3/17/24**

\*Contact [info@hsha.org](mailto:info@hsha.org) for group and purchase order registrations

**MUST  
REGISTER  
BY  
3/17/24**

## EARLY BIRD REGISTRATION 2/7/24 - 2/29/24

HSHA Member	\$200
Non-HSHA Member	\$260
Student	\$100

**ARE YOU A  
HSHA  
MEMBER?**

## STANDARD REGISTRATION 3/1/24 - **3/17/24**

HSHA Member	\$230
Non-HSHA Member	\$290
Student	\$130

**BECOME A STATE  
MEMBER NOW AND  
SAVE ON  
REGISTRATION  
FEES NOW**

[www.hsha.org/joinus](http://www.hsha.org/joinus)

### BENEFITS

- Free & Discounted CEU opportunities
- Leadership opportunities
- Community outreach
- Professional advocacy
- plus more

## CANCELLATIONS & REFUNDS

If you need to cancel your registration, we must have written notice of cancellation sent via email to [info@hsha.org](mailto:info@hsha.org) or via postal mail: 2024 HSHA Registration, PO Box 23588 Honolulu, HI 96823

Cancellation requests received before March 28, 2024 will be refunded, less a \$50 processing fee. No refunds will be granted for cancellations postmarked after March 28, 2024. There is a \$25 return check fee. Events cancelled by HSHA will be refunded in full. If for any reason you are not satisfied with your HSHA course experience, contact us at [info@hsha.org](mailto:info@hsha.org) for HSHA Board review.

## ACCESSIBILITY ASSISTANCE

HSHA is committed to making the Convention accessible to all individuals. If you have a disability, as defined by the Americans with Disabilities Act, and anticipate needing assistance while participating in the events, please contact [info@hsha.org](mailto:info@hsha.org). Requests for reasonable accommodations at our live events should be made as early as possible so we may best accommodate individual needs and requirements. On the day of convention requests will be accommodated to the best of our ability, however, available resources may be limited.



**ASHA CE  
APPROVED PROVIDER**

Hawaii Speech-Language-Hearing  
Association

Introductory, Intermediate Levels  
1.1 ASHA CEUs

@alohahsha808

The Hawaii Speech-  
Language-Hearing  
Association (HSHA)



Share, like & comment for your chance to win prizes!

# Coaching Communication Partners To Support Early Intervention AAC

## AT A GLANCE

Rachel Madel, M.A. CCC-SLP & Chris Bugaj, M.A. CCC-SLP  
presents

**Coaching Communication Partners  
To Support Early Intervention AAC**

Thursday 4/4/2024  
8:30am  
0.3 ASHA CEU



### SPEAKER BIOS:

Rachel Madel M.A., CCC-SLP is an LA-based speech-language pathologist dedicated to coaching parents and professionals on incorporating technology to best support speech and language development. Rachel presents both nationally and abroad on the use of augmentative alternative communication (AAC) for children with complex communication needs and coaches clinicians, teachers and parents on integrating technology in classrooms and at home to support communication. She co-hosts a weekly podcast called "Talking With Tech" and creates educational resources, therapy materials and training videos to help support parents and professionals.

### DISCLOSURES:

#### Financial:

- Speaking Fee from Rachel Madel Consulting Inc.
- Honorarium provided by HSHA

#### Non-Financial:

- ASHA Member
- SIG 12 Member



Christopher R. Bugaj, MA CCC-SLP is a founding member of the Assistive Technology Team for Loudoun County Public Schools. Chris co-hosts the Talking With Tech podcast featuring interviews and conversations about augmentative and alternative communication and has hosted The A.T.TIPSCAST; a multi-award winning podcast featuring strategies to design educational experiences. Chris is the author of The New Assistive Tech: Make Learning Awesome For All first and second editions, published by the International Society for Technology in Education (ISTE). Chris is the co-author of Inclusive Learning 365: EdTech Strategies for Every Day of the Year and The Practical (and Fun) Guide to Assistive Technology in Public Schools both of which are also published by ISTE. Chris co-authored two chapters for a book published by Brookes Publishing titled Technology Tools for Students with Autism. Chris co-produces and co-authors the popular Night Light Stories podcast which features original stories for children of all ages. Chris has presented over 650 live or digital sessions at local, regional, state, national and international events, including TEDx.

### DISCLOSURES:

#### Financial:

- Salary from Educational Experience Design
- Honorarium provided by HSHA

#### Non-Financial:

- ASHA Member

## COURSE SUMMARY:

It takes practice to learn any skill. Want to become better at dribbling a basketball? You need practice. Want to learn how to play the guitar? You need practice. Want to become a communication partner who effectively demonstrates and teaches language to users of AAC? You need practice! Practice alone, however, does not make perfect. Instead, perfect practice makes perfect. To become a more effective communication partner who is practicing perfectly, feedback and guidance are important factors. Participants will learn a systematic structure that can be implemented in either face-to-face or virtual learning environments for how to develop and foster skills in others so they can become effective communication partners and coaches. Special emphasis will be on the birth to 3 population.

## LEARNING OBJECTIVES

Participants will:

- Define the terms coaching and consulting, outlining 1 difference between them.
- Examine effective methodologies for delivering asynchronous and synchronous coaching experiences.
- Discuss an evidence-based, multi-step process of structuring coaching sessions.
- Discuss a personalized approach to establishing communication partner outcomes based on micro-resolutions





# Creative Service Delivery Models

## AT A GLANCE

Verna Chinen, M.S. CCC-SLP  
presents

### *Creative Service Delivery Models*

Thursday 4/4/2024  
12:45pm  
0.2 ASHA CEU



#### DISCLOSURES:

##### Financial:

- Salary from Hawaii Department of Education
- Honorarium provided by HSHA

##### Non-Financial:

- State Education Agency Communication Disabilities Council (SEACDC)
- ASHA member

#### SPEAKER BIO:

Verna Chinen M.S. CCC-SLP has many years of experience working with the Hawaii Department of Education (HIDOE). She is currently employed by the HIDOE as the Administrator for the Special Education Section. Ms.Chinen's interest areas include language and literacy and everything about school based services!

#### COURSE SUMMARY:

Considering evidence based practices, cultural and linguistic differences and the need for students to have access to their general education curriculum. What is the most effective way of providing services? Participants will explore creative and meaningful service delivery models that meet the needs of students and the requirements of federal and state regulations.

## LEARNING

### OBJECTIVES

Participants will:

- Explain the various service delivery models allowed in school-based settings
- Identify the type of service delivery models that meet the needs of students
- Explore creative ways of providing explicit and intensive interventions using various service delivery models that is student centered and supports positive student outcomes

## Annual MEMBERSHIP Meeting



Thursday 4/4/2024  
2:45pm



Join us for updates regarding HSHA and HSHF:

- Vote for 2024-2025 Board Members
- Vote for Amendments to By-laws, Standing Rules and Code of Ethics
- Special Guest: Rafael, 17 year old founder of non-profit CHATS presents his initiative to support teens with speech impairments!

**GRAND PRIZE : FREE registration to ASHA's 2024 Convention in Washington State**  
(Only HSHA members eligible...become a member today!)

# Gestalt Language Development and Natural Language Acquisition

## AT A GLANCE

Katie Arnold, M.A. CCC-SLP  
presents

***Gestalt Language Development and  
Natural Language Acquisition***

**Friday 4/5/2024  
8:30am  
0.6 ASHA CEU**



### SPEAKER BIO:

Katie has been a SLP for 17 years and has worked in a variety of settings including private practice, outpatient clinics, grade schools, and high schools. As a military spouse, she has had the opportunity to explore different regions of our country. Each region has its own exposure to speech therapy practices and differing perspectives on the role of a speech-language pathologist. Katie's work as a clinician, a business owner, a clinical manager, and a SLP supervisor has given her a broad spectrum of challenges and experiences, but her greatest love has always been in the role of mentor and educator. Her work with Meaningful Speech has fed that passion, supporting clinicians and families in their understanding of gestalt language processing and Natural Language Acquisition. Katie is the creator of the Gestalt Language Processing Handbook: Handouts for Coaching and Education distributed through Meaningful Speech. She is thrilled to have had the opportunity to have worked in many communities and to continue to support gestalt language processors specifically through educational resources, content, and consultation worldwide.

### DISCLOSURES:

#### Financial:

- Salary from Meaningful Speech, LLC.
- Honorarium provided by HSHA

#### Non-Financial:

- none

## COURSE SUMMARY:

This presentation will review echolalia and its role in gestalt language development. We will take a look at the difference between analytic language development and gestalt language development, as well as, how to identify if a child is a gestalt language processor. The stages of gestalt language development will be outlined and an in-depth look at laying the foundation for effective assessment and treatment of natural language development for gestalt language processors will be made. Assessment in terms of language sampling and scoring within the Natural Language Acquisition framework will be discussed, as well as, establishing goals and language supports for gestalt language processors at each stage of gestalt language development.

## LEARNING

## OBJECTIVES

Participants will:

- Identify differences between analytic language processors and gestalt language processors.
- Identify markers that may indicate a child is a gestalt language processor
- Describe what a child-led environment is and its importance in supporting Natural Language Acquisition.
- Describe language sampling guidelines and scoring criteria for assessment of gestalt language development.
- Identify goals and what language supports benefit a gestalt language processor at each stage of Natural Language Acquisition.

